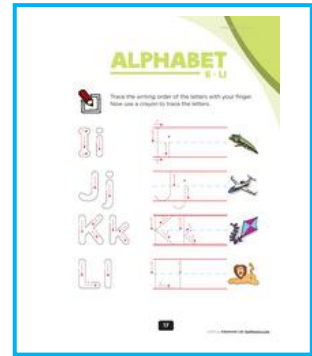


Alphabet li - Ll (page 15)



Materials:

- alphabet chart or page 4
- letter flashcards for Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll
- picture cards for iguana, jet, kite, lion
- letter posters for li-Ll
- markers or crayons
- page 15

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Review all the previously taught letters with the flashcards. Show the flashcard and have the students repeat the letter name and sound.
 - Teacher: A /a/ /a/; students repeat
 - Repeat this with all previously taught letters

Preview: 5 minutes

- Show the letter and picture flashcards while saying the letter name, letter sound and the picture name.
 - “l, /i/, iguana”
 - “J, /j/, jet”
 - “K, /k/, kite”
 - “L, /l/, lion”
- Show the letter and picture flashcards while saying the letter name, letter sound and the picture name. Students repeat the letter name, letter sound and picture name.
 - Teacher: “l, /i/, iguana” Students: “l, /i/, iguana”
 - Teacher: “J, /j/, jet” Students: “J, /j/, jet”
 - Teacher: “K, /k/, kite” Students: “K, /k/, kite”

○ Teacher: “L, /l/, lion”

Students: “L, /l/, lion”

Modeling: 5-10 minutes

- Model writing each letter on the Letter Poster pages, one at a time, using brightly colored markers or crayons. As you write the letter, say the number count of the strokes out loud.
- After each letter is written on paper, have students follow along with you as they write the letters in the air. Students should also say the number count of the strokes.
- Save these posters to display in the classroom for student and teacher reference.

Guided/Independent Practice: 10 minutes

- Teacher and students complete page 15. As the letters are traced, say the counting strokes out loud.

Assessment (during Guided/Independent Practice)

- As you are completing page 15, the teacher monitors the students’ practice and gives guidance and correction as needed.
- Take note of the students’ struggles and successes to help guide future lessons.

Closure: 5 minutes

- Show the letter and picture flashcards while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “I, /i/, iguana”; air write and count letter strokes
 - Teacher and students: “J, /j/, jet”; air write and count letter strokes
 - Teacher and students: “K, /k/, kite”; air write and count letter strokes
 - Teacher and students: “L, /l/, lion”; air write and count letter strokes